

Auburn City Schools

2021/2022

New Teacher Handbook



From Dr. Cristen Herring, ACS Superintendent

It is my sincere honor and privilege to welcome you to Auburn City Schools! We are so excited to have you! As we strive to be the pinnacle of educational excellence for the families who live in this community, each of you will be an integral part of our effort!

As you begin to establish connections in your school, our system, and in the Auburn community, please remember our district mission statement as it truly directs our efforts each day. Found in this handbook, and as the foundation for our Strategic Plan, I believe you will find the statement to have distinguishing phrases that help guide and define us.

Compassion for Others

Relationships matter. Strive to make positive relationships built on compassion that uphold the dignity and value of the people around you.

Sound Stewardship of All Resources

We are blessed with abundant resources and tools that assist us each day. I encourage you to take advantage and utilize the intellectual talents of the people around you, the technological tools available to assist you, and the wonderful facilities we use.

Synergistic relationships within an engaged community

The Auburn community is extraordinary. There are many engaged stakeholders and organizations that will help us achieve our mission. I encourage you to engage our community to help students learn.

The Creation and Sharing of Knowledge

We are a team, and teams work together to accomplish their goals. Your unique knowledge and talent are indispensable; sharing those with the people around you is critical.

Inspired Learners with a Global Presence

Our ultimate goal is to help students be successful in their choice of work or study and civic life after graduation. Many ACS alumni are making positive impacts around the world. You now play a part in inspiring these learners!

The Courage and Perseverance to Create our Future

Teaching is one of the most noble professions. You help to mold the future of our community, our nation, and our world. As you work with the students in your class, remember that they are our future and you have a part to play in what it looks like for all of us!

It is with heartfelt gratitude for your choice to join the team and family of Auburn City Schools that we welcome you. While our goal is to provide support and anticipate your needs as a new teacher, please lean in to your mentor and feel welcome to ask all of us around you for support. In a year that presents challenge, opportunity, and some unknown, it is the right and best time to collaborate, to receive and extend support, and to be open in asking questions and sharing answers.

May you find joy in the work and know that we are happy to have you,

Cristen Herring

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Introduction to Auburn City Schools

The Pinnacle of Educational Excellence



AUBURN CITY SCHOOLS MISSION STATEMENT

THE MISSION OF AUBURN CITY SCHOOLS, THE PINNACLE OF EDUCATIONAL EXCELLENCE, IS TO ENSURE EACH STUDENT REALIZES AND EMBRACES THEIR OWN UNIQUE TALENTS AND INTELLECTUAL GIFTS TO ACHIEVE PERSONAL ASPIRATIONS WHILE ADMIRABLY CONTRIBUTING TO THE GREATER GOOD, THROUGH A VITAL SYSTEM DISTINGUISHED BY:

COMPASSION FOR OTHERS
SOUND STEWARDSHIP OF ALL RESOURCES
SYNERGISTIC RELATIONSHIPS WITHIN AN ENGAGED COMMUNITY
THE CREATION AND SHARING OF KNOWLEDGE
INSPIRED LEARNERS WITH A GLOBAL PRESENCE
THE COURAGE AND PERSEVERANCE TO CREATE OUR FUTURE



OBJECTIVES

100% OF STUDENTS EXCEED ESTABLISHED ACADEMIC EXPECTATIONS

100% OF STUDENTS LEARN TO SET AND ACHIEVE PERSONAL, AMBITIOUS GOALS THROUGHOUT LIFE

100% OF STUDENTS POSSESS THE CHARACTER, CONFIDENCE, AND WILLINGNESS TO LEAD AND SERVE IN A GLOBAL SOCIETY

100% OF STUDENTS GRADUATE AND ARE COMPETITIVE AND IN HIGH DEMAND IN CAREERS OF THEIR CHOICE

STRATEGIES

WE WILL COMMIT OURSELVES TO A CULTURE REFLECTING OUR CORE BELIEFS

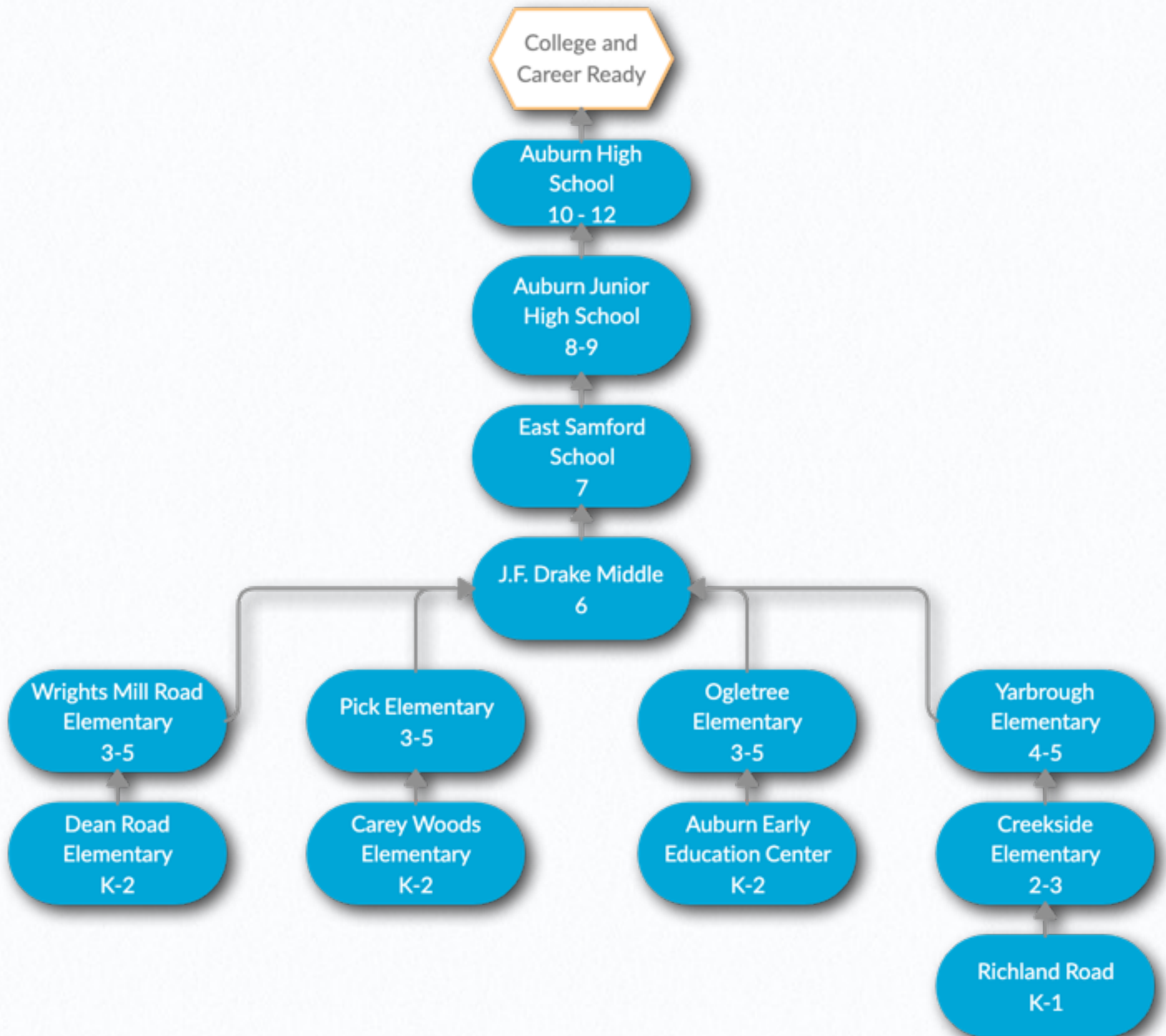
WE WILL ESTABLISH LEARNING ENVIRONMENTS THAT ALLOW US TO REALIZE OUR OBJECTIVES AND FULFILL OUR MISSION

WE WILL TAILOR LEARNING AND TEACHING TO THE UNIQUE NEEDS OF EACH STUDENT

WE WILL CREATE OPTIMAL RELATIONSHIPS WITHIN OUR COMMUNITY TO MAXIMIZE RESOURCES TO ACCOMPLISH OUR MISSION AND OBJECTIVES

WE WILL FOSTER AND PROMOTE FAMILY ENGAGEMENT TO ENSURE STUDENT SUCCESS

ACS School System



Auburn High School

Grades 10-12

Dr. Shannon Pignato, Principal

Beth Antoine, Asst. Principal

Chris Hames, Asst. Principal

Jamie Rice, Asst. Principal

Justina Wills, Asst. Principal

Auburn Junior High School

Grades 8-9

Ross Reed, Principal

Mallory Kincaid, Asst. Principal

Chris Daniel, Asst. Principal

Kristen Williams, Asst. Principal

East Samford School

Grade 7

Dr. Duriel Barlow, Principal

Lisa Jones, Asst. Principal

J.F. Drake Middle School

Grade 6

Sarah Armstrong, Principal

Dr. Jonathan Finch, Asst. Principal

Ogletree Elementary

Grades 3-5

Caroline Raville Principal

Sharon Higgins, Asst. Principal

Pick Elementary

Grades 3-5

Debbie Brooks, Principal

Debbie Reetz, Asst. Principal

Wrights Mill Road

Grades 3-5

Karen Mason, Principal

Alisha Fomby, Asst. Principal

Yarbrough Elementary

Grade 3-5

Dr. Pete Forster, Principal

Dr. Shay Baugh, Asst. Principal

Creekside Elementary

Grade 2-3

Katie Daniel, Principal

Joshua Harry, Asst. Principal

Auburn Early Education Center

Grades K-2

Matt Bruner, Principal

Glori Lammons, Asst. Principal

Dean Road Elementary

Grades K-2

Dr. Jackie Greenwood, Principal

Tonya Nolen, Asst. Principal

Carey Woods Elementary

Grades K-2

Karen Snyder, Principal

Lamarious Anderson, Asst. Principal

Richland Elementary

K-1

Jeff Johnson, Principal

Katy Conradson, Asst. Principal

Central Office



Dr. Cristen Herring
Superintendent

Dr. Dennis Veronese
Assistant Superintendent of Business and Finance

Wes Gordon
Assistant Superintendent of Curriculum and Instruction

Auburn City Schools	Phone: 334-887-2100 Fax: 334-887-2107 855 East Samford Avenue Auburn, AL 36830
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Jackie Milford, Central Office Receptionist

Denise Murray, Administrative Assistant to
Dr. Herring

Kathy Tyler, Administrative Assistant to Mr.
Gordon

Human Resources

Dr. Jason Lowe, Executive Director
Denise Davis, Executive Secretary
Patricia Greer, Human Resources Clerk

Business/Finance

Dr. Dennis Veronese, Asst. Superintendent
Liz Springer, Director of Finance
Kelly Augsberger, Fixed Assets, Accounts
Payable
Hollye Beck, Employee Benefits
Moriah Ernest, Local Schools, Payroll
Kristin Moore, Payroll Accountant
Whitnie Helms, Accounts Payable
Jan Swiderski, Payroll Manager

Attendance and Social Services

Joy Stanley, Coordinator
Chris Hardman, Safety Coordinator
Germany Leonard, Social Worker
Sheryl Smith, Social Worker
Terri Huffman, Social Worker

Public Relations

Daniel Chesser

Child Nutrition

Dr. Ashley Powell, Director
Crystal Williams, Child Nutrition Bookkeeper

Health Services

Brenda Lindahl, Nurse Administrator

Transportation

Don Ingram, Coordinator

Athletics

Dan Norton, Athletic Director
Teresa Hildreth, Bookkeeper
Jennifer Ferguson, Secretary

Technology

Gene Gilmore, Director of Technology
Lee Ann Adams, Administrative Assistant for
Technology

Charlene Thomas, Student Information System
Data Manager

Chris Davis, Network Engineer
Rick Martin, Network System Technician
Kenneth Brackin, System Technician
Paul Fellows, System Technician
Chandler Henderson, System Technician
Chris Von Gal, System Technician
Adam Davis, System Technician
Jordan Parker, System Technician
Nick West, System Technician

Curriculum and Instruction

Wes Gordon, Asst. Superintendent
Dr. Tim Havard, Federal Programs/Student
Services

Jill Harling, Special Education Coordinator
Kasey Cone, Administrative Assistant for Special
Education and Student Services
April Rapp, Behavioral Analyst
Donna Lee, Psychometrist
Libbi Holden, Psychometrist
Dr. Connie Mathis, Psychometrist
Alice Yarbrough, Psychometrist
Dr. Ed Smith, Instruction and Assessment
Terri Welch, Administrative Assistant for Federal
Programs, ELL, and Student Assessment
Charlene Thomas, Textbook Coordinator
Silvia Scaife, Career Technical Education Director
Betty Weeden, Elementary Curriculum and Professional
Development Coordinator
Drew Morgan, Secondary Curriculum and Professional
Development coordinator

2021 / 2022 ACS Calendar

July 2021							AUBURN CITY SCHOOLS 2021-2022							January 2022						
S	M	T	W	T	F	S								S	M	T	W	T	F	S
				1	2	3	August 2021													1
4	5	6	7	8	9	10	New Teacher Orientation.....TBA Great Beginings							2	3	4	5	6	7	8
11	12	13	14	15	16	17	*Teacher Planning DaysAugust 4, 5,6							9	10	11	12	13	14	15
18	19	20	21	22	23	24	*Staff Institute Day.....August 9							16	17	18	19	20	21	22
25	26	27	28	29	30	31	First Student Day.....August 10							23	24	25	26	27	28	29
							September 2021							February 2022						
S	M	T	W	T	F	S								S	M	T	W	T	F	S
1	2	3	4	5	6	7	Labor Day Holiday.....September 6									1	2	3	4	5
8	9	10	11	12	13	14								6	7	8	9	10	11	12
15	16	17	18	19	20	21	October 2021							13	14	15	16	17	18	19
22	23	24	25	26	27	28	End of 1st Nine Weeks.....October 12							20	21	22	23	24	25	26
29	30	31					2nd Nine Weeks Begins.....October 13							27	28					
							Staff Development/Parent Conf Day.....October 18							March 2022						
S	M	T	W	T	F	S								S	M	T	W	T	F	S
			1	2	3	4	November 2021									1	2	3	4	5
5	6	7	8	9	10	11	Veterans Day Holiday.....November 11							6	7	8	9	10	11	12
12	13	14	15	16	17	18	Thanksgiving Holidays.....November 24-26							13	14	15	16	17	18	19
19	20	21	22	23	24	25	December 2021							20	21	22	23	24	25	26
26	27	28	29	30			2nd Nine Weeks Ends.....December 17							27	28	29	30	31		
							Winter Holiday Begins.....December 20							April 2022						
S	M	T	W	T	F	S								S	M	T	W	T	F	S
					1	2	January 2022												1	2
3	4	5	6	7	8	9	*Staff Development Day.....January 5							3	4	5	6	7	8	9
10	11	12	13	14	15	16	3rd Nine Weeks Begins.....January 6							10	11	12	13	14	15	16
17	18	19	20	21	22	23	Martin Luther King Holiday.....January 17							17	18	19	20	21	22	23
24	25	26	27	28	29	30	February 2022							24	25	26	27	28	29	30
31							Presidents Day.....February 21							May 2022						
S	M	T	W	T	F	S								S	M	T	W	T	F	S
	1	2	3	4	5	6	March 2022							1	2	3	4	5	6	7
7	8	9	10	11	12	13	Spring Break.....March 7-11							8	9	10	11	12	13	14
14	15	16	17	18	19	20	End of 3rd Nine Weeks.....March 18							15	16	17	18	19	20	21
21	22	23	24	25	26	27	4th Nine Weeks Begins.....March 21							22	23	24	25	26	27	28
28	29	30					April 2022							29	30	31				
							April Holidays (Weather Make Up Days).....April 15,18							June 2022						
S	M	T	W	T	F	S								S	M	T	W	T	F	S
			1	2	3	4	May 2022										1	2	3	4
5	6	7	8	9	10	11	Last Student Day.....May 26							5	6	7	8	9	10	11
12	13	14	15	16	17	18	*Teacher Work Day.....May 27							12	13	14	15	16	17	18
19	20	21	22	23	24	25	Memorial Day Holiday.....May 30							19	20	21	22	23	24	25
26	27	28	29	30	31		NINE WEEKS PERIODS							26	27	28	29	30		
							1st August 10 - October 12 45 Days													
							2nd October 13 - December 17 43 Days													
							3rd January 6 - March 18 45 Days													
							4th March 21 - May 26 47 Days													

This calendar is subject to change due to unforeseen circumstances.
Board Approved 12.10.19

*Staff Day, No students
In Attendance

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New Teacher Onboarding - SWIM

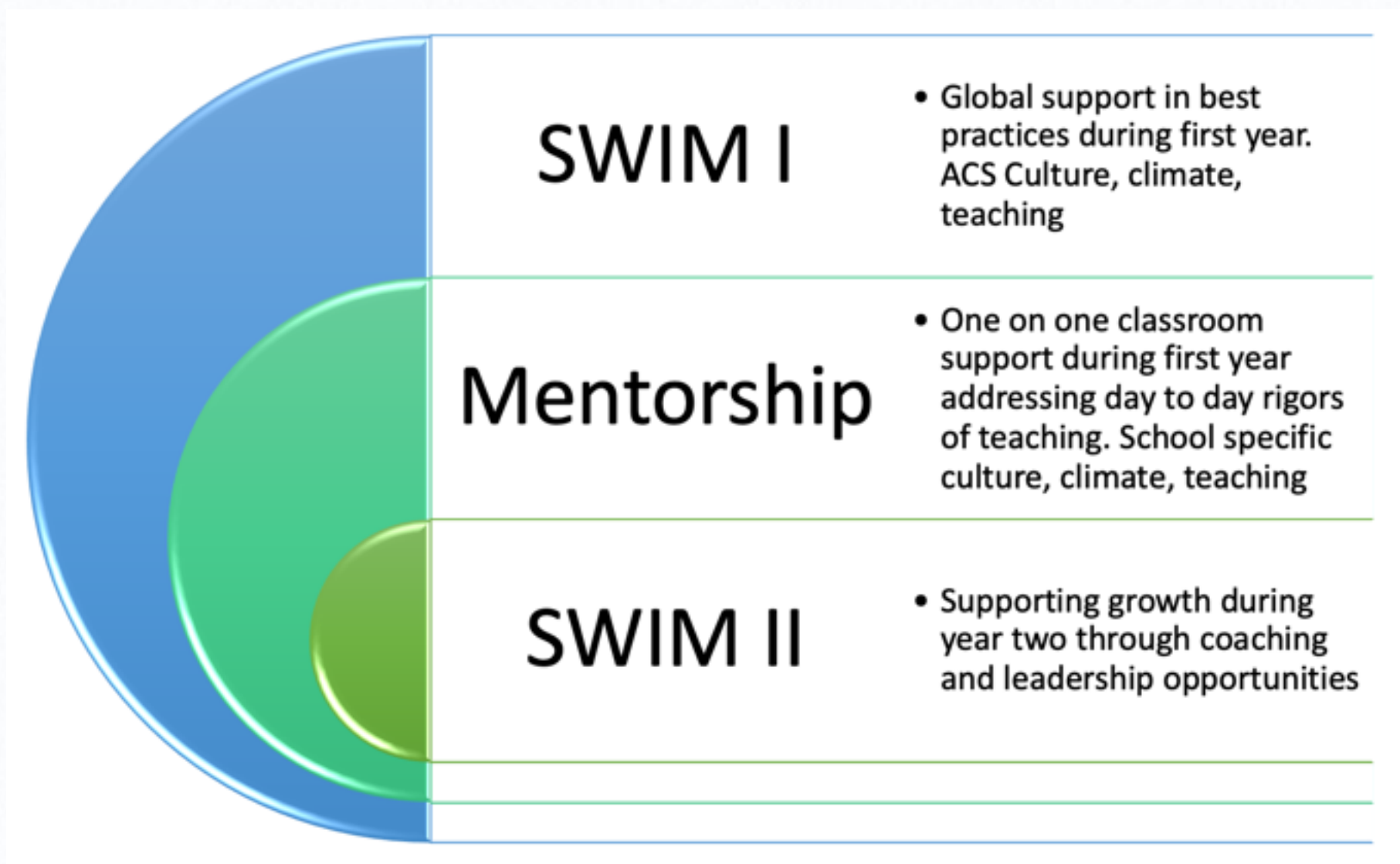
“No river can return to its source, yet all rivers must have a beginning.”

– Native American Proverb



Overview

Our goal is for you to have a long successful career leading and teaching students at Auburn City Schools. ACS offers different programs that work together to help you get off to the best start possible. We want you to grow and SWIM! The following pages provide an overview of SWIM during your first two years at ACS.



Great Beginnings



When you plant a tree, it needs a lot of support to ensure it can grow and bear fruit one day. Great Beginnings is a three day experience designed to begin the support process so that you can grow and bear fruit at ACS. The experiences are designed to help you become acclimated to the people, culture, and climate of ACS and your school. It begins with the annual New Teacher Breakfast, where you will be introduced and hear from Dr. Herring. It concludes with time at your school to hear and learn from the leaders of your school. In between there will be lots of new learning and relationship building. The goal is to help you begin to grow and prosper where you are planted!

Great Beginnings 2021 Schedule (Tentative)

Tuesday July 27

8:00 - 10:00 Breakfast/Welcome/Orientation (Auburn High School)

10:00 - 11:30 ACS Climate and Culture

11:30 - 12:30 Lunch on Own

12:30- 4:00 Curriculum/Tech Integration Camp

Wednesday July 28

8:00 - 11:00 SWIM Orientation

- K-5: Wrights Mill Road Elementary

- 6-9: Auburn Junior High School

- 10-12: Auburn High School

11:00 - 12:30 Lunch on Own

12:30 - 3:30 SWIM Orientation

- Special Ed: Central Office

- K-5: Wrights Mill Road Elementary

- 6-9: Auburn Junior High School

- 10-12: Auburn High School

Thursday, July 29

8:00 - 11:00 SWIM

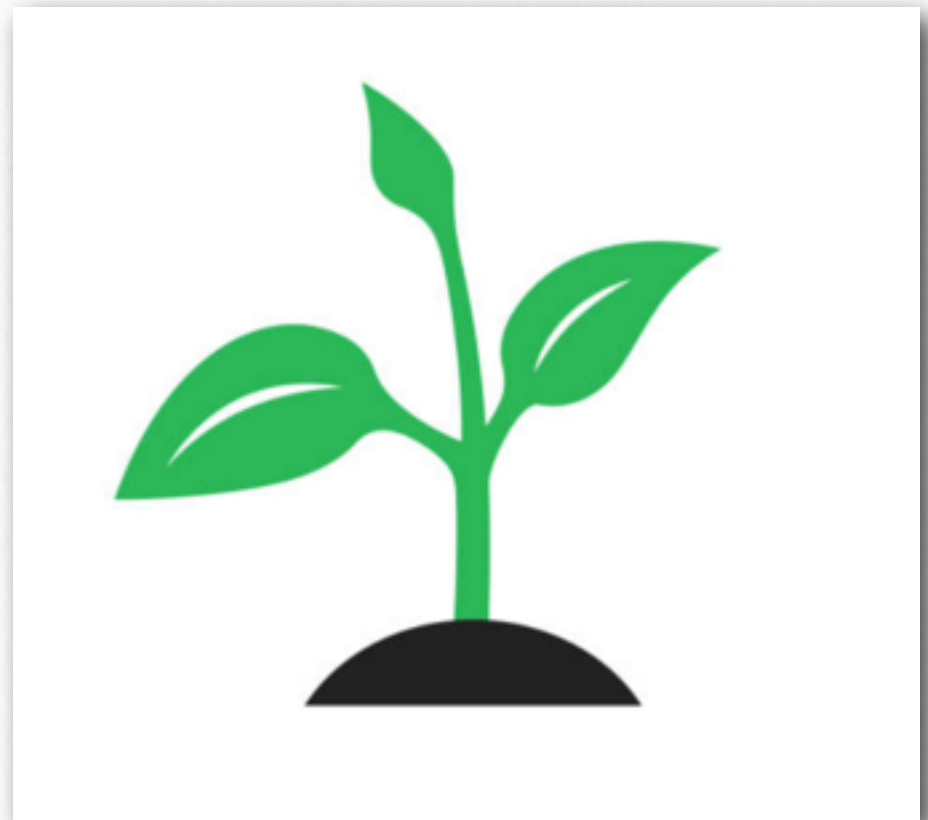
- K-5: Wrights Mill Road Elementary

- 6-9: Auburn Junior High School

- 10-12: Auburn High School

11:00 - 12:30 Lunch on Own

12:30 - 3:30 Report to your home school



Support With Induction and Mentoring (SWIM)






Once you are firmly planted in ACS, Support With Induction and Mentoring (SWIM) provides the monthly support you need to begin putting your roots down. These monthly meetings are designed to give your teaching and instruction the support it needs in your first year at ACS. SWIM focuses on relationship building, best practices of classroom management and instruction. This is also a great time to hear from and catch up with the other new teachers in your cohort. SWIM continues into year two, where you will have a school based SWIM coach to support you in your second year at ACS.

To support you on an individual basis, a Mentor Teacher will be assigned to you by your principal. This mentor teacher serves the purpose of providing “just in time” support for your daily needs and questions that arise during your first year. Your mentor will guide and reflect with you to help you become established at your school and at ACS.

Year One SWIM

Elementary/Secondary SWIM Coordinators

The Elementary and Secondary SWIM Coordinators, one for elementary and two for secondary, facilitate training for new teachers as part of Great Beginnings. These coordinators also facilitate the monthly meetings for first year teachers in Auburn City Schools that include diverse topics of presentation and discussion. The coordinators ensure documentation of attendance at these monthly meetings in Professional Learning.

SWIM Coordinators		
Amber Goolsby amgoalsby@auburnschools.org	Grades K-5	
Katharine Martin kymartin@auburnschools.org	Grades 6-9	
Blake Busbin wbbusbin@auburnschools.org	Grades 10-12	

Year Two SWIM

Teachers meet bi-monthly as a school cohort with a building level SWIM Coach. The SWIM Coach makes monthly contact with teachers as well.

Elementary/Secondary SWIM Coaches

The Elementary and Secondary SWIM Coaches, one at each of the thirteen schools that have second year teachers, facilitate bi-monthly meetings with second year teachers as a building cohort. The SWIM Coaches ensure documentation of “attendance at the bi-monthly meetings in Professional Learning. The building-level SWIM coaches make informal monthly contact with individual teachers

Before School Checklist

Make sure you complete the following checklist items. If you are unable to complete any of these items, please communicate to Drew Morgan (Secondary) or Betty Weeden (Elementary):

- I've successfully logged in to Professional Learning (<https://alsde.truenorthlogic.com/>)
- When in Professional Learning, my correct school is listed in my profile.
- I can access my transcript on Professional Learning and any previous trainings are listed (if applicable).
- I successfully registered for Great Beginnings in Professional Learning.
- I either turned in my documentation for Disproportionality/Lee vs. Macon OR I have emailed Drew Morgan or Betty Weeden for the access code to complete the training.
- I updated my information in the Education Directory (instructions for the Education Directory can be found on the New Teacher Webpage). The Education Directory should be completed after the first teacher work day using your Auburn schools email address.

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Professional Learning

“Children grow into the intellectual life around them”

– Lev Vygotsky



Professional Learning (PL)

Professional Learning (PL) is the platform that keeps up with your professional development credit hours. You must earn 50 hours every five years for recertification of your teaching certificate. Professional development is never hard to come by at Auburn City Schools. The district and each school provides a plethora of opportunities every summer and school year.

To access PL, use the url <https://alsde.truenorthlogic.com/>.

If you are coming to ACS from another district and have already been using PL, your password and username should still work. When you login and go to your profile, you should see your school listed. If you still see your previous school, you will need to contact your previous district and ask them to release you. When they release you it will say WOLEA in your profile, then we can grab you!

If this is your first year teaching and you've never used PL, login using your ACS provided username. The first time you login, your password will be: auburn When you login, please change your password to something unique.

Important things to remember about using PL...

- If you have any issues with access to your account in PL, please contact Drew Morgan at armorgan@auburnschools.org . If you have questions about school specific professional learning opportunities (PLO), contact your on campus PL coordinator (list on next page).
- To get credit for any professional learning opportunity, you must complete a survey. The survey is sent after the creator of the course marks it complete.
- It is your professional responsibility to attend, participate, and take the surveys to get credit. It is a nightmare to be up for recertification and not have your hours!
- To submit PLO's that were offered externally, you must have a certificate showing completion and the hours. You will submit those by clicking the "External Credit Requests" tab. Be sure to select "school level external request". **Always email Drew Morgan at armorgan@auburnschools.org when you've submitted so it can be reviewed.**

Professional Learning Kings and Queens

Each school site is assigned a PL King or Queen to manage the school-based documentation of professional learning. They can also help troubleshoot issues with using the PL platform. They are amazing people that are ready to help you!

School-Based Professional Learning Queens

Glori Lammons, Auburn Early Education Center

Ashley Wood, Creekside Elementary

Sherri Shiver, Carey Woods Elementary

Ann Willett, Dean Road Elementary

Amanda Higginbotham, Richland Elementary

Jordin Dyke, Ogletree Elementary

Aleesa Zutter, Pick Elementary

Jennifer Dempsey and Amanda Kaye Bain, Wrights Mill Road Elementary

Shannon Brandt, Yarbrough Elementary

Amy Stucky, J.F. Drake Middle School

Angie Tillis, East Samford School

Kristen Ferrell, Auburn Junior High School

Amy Robertson, Auburn High School

District Professional Learning Knaves

Drew Morgan - Secondary and account troubleshooting

Betty Weeden - Elementary



Guidelines for Recertification

Active participation in professional development opportunities describes the quality of an educator who models and reflects behaviors of a lifelong learner. Evidence of participation in professional learning is a requirement for recertification by the ALSDE. There are two types of professional development credit that can be earned—Clock Hours and Professional Learning Units (PLU).

Clock Hours

Recertification of employees without administrative certification includes the requirement of 50 clock hours of allowable professional development within the recertification period (every 5 years). Clock hours are assigned based on the amount of time spent in active participation of activities consistent with the Alabama Standards for Professional Development. Partial hours of credit can be earned (e.g. 1.5 or 0.5).

Clock hours are verified in the following three ways: via the training history in Professional Learning (PL), via photocopies of certificates of completion submitted by employees, or via official transcripts or certificates of completion for clock hours of professional development earned through a college or university. Employees are encouraged to use PL as the primary tool of reporting because of the ease of use and verification.

Outside Training

Employees can submit ‘outside training’ information for inclusion in the employees training history in Professional Learning by using the “External Credit Request” tab. Be sure to select “School Level Request” Offer as many specific details as possible about the professional development event. In the ‘notes’ section, the employee should write a short paragraph explaining the “who, what, when, where and why” of the professional development training. These notes inform the ALSDE about the value of the activities. Evidence of the training should be uploaded to the request in the form of a certificate showing your name and credit hours. The employee should retain all evidence for recertification purposes. Once submitted, email Drew Morgan at armorgan@auburnschools.org so the request can be reviewed.

Allowable PD Credit

Documentation of training history in Professional Learning is an assurance that the employee attended the event described. Inclusion of professional development activities in the training history does not guarantee the clock hours will actually count toward certification. For certification,

professional learning must be related to the certificated areas and areas of instructional responsibility (e.g. teachers with secondary content area certification cannot count clock hours of professional development related to coaching duties or training).

The following activities do not count towards certification: informational/procedural faculty, grade-level, or data meetings; supervision of students at conferences or meetings; presenter or facilitator role in professional development; incomplete or vague descriptions of meetings or activities.

National Board Certification

If an NBPTS certificate is initially earned within the five year period of certification, no other clock hour requirements are necessary for re-certification. The employee should submit a screenshot from the NBPTS website www.nbpts.org to verify the certificate. A renewed NBPTS certificate does not meet this requirement for re-certification.

Professional Learning Units (PLUs)

PLUs are required for employees who earned administrative certification, whether they are using the administrative certification for their current job or not. Employees with administrative certification are required to earn 5 PLUs for recertification every five years. A PLU reflects professional learning or study with multiple experiences over time reflecting the indicators described in the Alabama Standards for Instructional Leaders.

The two types of PLU credit that can be earned are ACLD approved or locally approved (Superintendent approved). Two of the five PLUs earned must be earned through ACLD approved professional studies. Meeting the PLU requirement for recertification of the administrative certification also meets the requirements for certification in the non-administrative areas (e.g. Elementary, Special Education, or Secondary English). Individuals with a renewable Career and Technical Certificate may have a licensure requirement to meet that is not fulfilled through the PLU requirements.

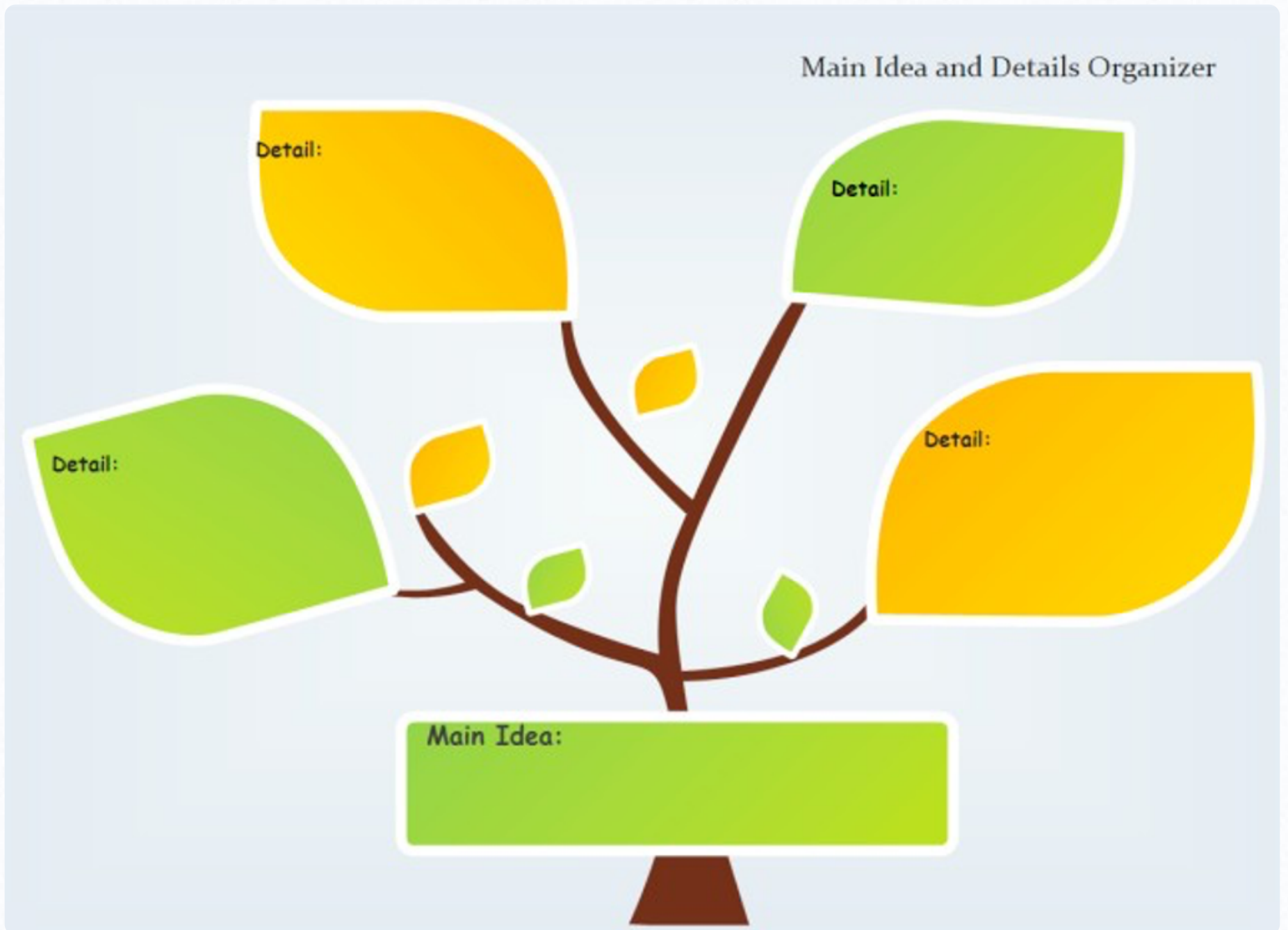
Both ACLD and locally (Superintendent) approved PLUs must be verified in Chalkable-PD. Information about earning PLUs through ACLD may be obtained at www.leadershipalsde.com. Auburn City Schools offers PLU studies to its employees who have administrative certification. A list of graduate courses that meet the requirements to earn an ACLD approved PLU can be found at www.leadershipalsde.com.

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Lee vs. Macon Training

“When a flower doesn’t bloom, you fix the environment in which it grows, not the flower.”

Alexander Den Heijer



In 2000, Judge Myron Thompson and the US Justice Department ruled the Alabama Department of Education must settle specific issues related to overrepresentation in some areas of special education. As a response, teachers in Alabama are required to participate in training related to disproportionality, instructional strategies, and positive behavior supports.

Instructions for Completion

Public school systems in Alabama must verify all employees have been trained in both Disproportionality and Lee vs. Macon. As a new employee to Auburn City Schools, there are two ways we can do that.

1. Provide Human Resources with documentation of those trainings completed at a previous district. Typically, you would have been given a certificate indicating completion of training. The certificates need to specifically address Disproportionality, Instructional Strategies and Positive Behavioral Supports.
2. Complete the training with Auburn City Schools. We provide the training through Schoology, our learning management system. You will need to complete the course in a timely manner.

If you have documentation of completion for parts of the training, but not others, you will only need to complete the missing parts of the training with us.

Secondary teachers should email Drew Morgan and elementary teachers should email Betty Weeden for the instructions and access code to the online course.

Drew Morgan: armorgan@auburnschools.org Betty Weeden: bcweeden@auburnschools.org

OVERVIEW OF THE COURSE

Part I: Disproportionality

Part II: Makes Sense Strategies

Part III: Foundations of Positive Behavior Support

5

Technology Tools

“Technology is just a tool. In terms of getting the kids working together and motivating them, the teacher is most important.”

Bill Gates



Auburn City Schools teachers have a plethora of tech tools to support their teaching and growth. However, while technology is great, teachers are better! It takes a teacher to design lessons for their students and then choose tech tools that will help to accomplish the instructional goals and student success. Also, each school has a Technology Coordinator to support your use of these tech tools. Auburn High School and Auburn Junior High has an additional Instructional Technology Specialist who works closely with teachers through coaching. Below is a list of the district provided tools available to teachers.

- Apple Products

- Each teacher at Auburn City Schools is provided an Apple MacBook and iPad. These devices are to facilitate technology integration and the proper modeling of technology usage.
- Auburn High School, Auburn Junior High School, and East Samford High School are 1 to 1 schools (each student receives an iPad to use).
- K-6 schools offer a device for each student to use while in the classroom setting.

- Office 365

- The apps in the Office 365 suite are available for use by teachers and students.

- SMART Products

- Each classroom in the district has a SMART Panel and each teacher is given access to the SMART Notebook software. In addition, teachers have access to the SMART Learning Suite Online.

- Nearpod

- Nearpod is an online content delivery tool to make traditional lecture type lessons more engaging and interactive. Teachers can build lessons within Nearpod or use the many pre-built lessons within the Nearpod library.

- Schoology

- Schools and teachers have access to Schoology, which is a robust online learning platform. Like Canvas or Blackboard, teachers use Schoology to create a course shell to guide instruction and learning.

School-Based Technology Coordinators

Auburn High School

Elizabeth Lundey and Russel Johnson (Instructional Technology Specialist)

Auburn Junior High School

Katie Rainer and Kristen Ferrell (Instructional Technology Specialist)

East Samford School

Angie Tillis

Drake Middle School

Laura Hardy

Auburn Early Education Center

Kara Sartain

Creekside Elementary

Sarah Hillyer

Cary Woods Elementary

Holly Bigham

Dean Road Elementary

Lindsey Pierce

Ogletree Elementary

Audrey Alsobrook

Pick Elementary

Deana Hooks

Richland Elementary

Susan Norton

Wright's Mill Elementary

Jennifer Dempsey

Yarbrough Elementary

To Be Determined

6

ACS Opportunities



Foundation for Auburn's Continuing Enrichment in Schools (FACES)

What is FACES?

FACES is a group of community citizens and business partners who have joined together to support and enhance the educational program of all Auburn City Students. The mission of FACES is to promote innovative opportunities that enrich the educational experiences of students in Auburn City Schools. The Foundation provides funding of mini-grants, up to \$600, to teachers promoting classroom enrichment through creative programs. These programs encourage and recognize outstanding classroom teaching through its Awards of Excellence program.

The Foundation is administered by a board of Auburn community volunteers and is a non-profit 501 (c)(3) organization.

What is the grant process?

Each school is assigned a FACES mentor to help teachers with the process.

Grant applications will be available on the FACES website after school starts. The grant submission deadline is October 1st. Grants will be awarded in November.



School-Based FACES Mentors

Each school has a mentor that can support you in the grant writing process. Be sure to ask your principal who that designated person is. This mentor can really help you be competitive in the grant process!

Teacher of the Year

Teachers deserve to be recognized and rewarded for their hard work and dedication to students. Each Fall, a teacher from each school is selected by their respective school and awarded Teacher of the Year. In the Winter, a Elementary Teacher of the Year and Secondary Teacher of the Year is awarded. Those two teachers go on to represent Auburn in the state Teacher of the Year process. It is a tremendous honor to even be nominated by your school for Teacher of the Year, and it is our hope that new teachers will strive to earn this designation during their time at Auburn.

2020-2021

Secondary: Kim Johnson (AJHS/Final Four)
Elementary: LaDextric Oliver (WMR)

2019-2020

Secondary: Jessica Bowlin (AHS/Sweet 16)
Elementary: Kathryn Knorr (OES/Final Four)

2018-2019

Secondary: Jacque Middleton (AHS/State runner-up)
Elementary: Liz Greathouse (PES)

2017-2018

Secondary: Blake Busbin (AHS/Final Four)
Elementary: Brittney Duncan (WMR/Sweet 16)

2016-2017

Secondary: Kristina Passi (DMS)
Elementary: Amber Goolsby (WMR)

2015-2016

Secondary: Drew Morgan (AJHS)
Elementary: Meagahn Kimbrell (CWES)

2014-2015

Secondary: Jon Segars (AHS/Sweet 16)
Elementary: Brandy Wynn (RES)